Curtis Kula

Robert Murphy

English 111

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What I learned: Final Reflection

Many students only that English 111 once. I how ever have taken the class two times because the grade I received the first time was too low to transfer in credit. When I took this class the first time the instructor was more for reading books then writing about them using the Nortons Field Guide. By doing this it was harder for me to see what the real objective of the class was. Was the objective to read the book and write a report. Or to learn how to write by reading and analyzing. This time around I feel that the class was taught geared better towards what the class description is. The class description as given by Ivy Tech on Campus Connect

*English Composition is designed to develop students' abilities to think, organize, and express their ideas clearly and effectively in writing. This course incorporates reading, research, and critical thinking. Emphasis is placed on the various forms of expository writings such as process, description, narration, comparison, analysis, persuasion, and argumentation. A research paper is required. Numerous in-class writing activities are required in addition to extended essays written outside of class.(Ivytech)*

This time the class used a better form that helped me to learn more than I did in the previous

This class was exactly what the description says and Mr. Murphy did a great job of working his way through all the topics included in the description. By sticking to the description he was able to teach the material in a very personable way so that everyone in the class could understand and do the work it was meant to be done. For myself the thing I learned best was how to better my research skills. I had used the internet many times before for research and had never been showed how to use certain research tools the right way. After learning about the EBSCOhost I feel that I could right on a topic that I know nothing about. EBSCOhost was a great time saver when it came to writing the final two papers of the class. EBSCOhost was used to gather up source with information that pertained to my topic of "Tablets in Schools". With the sources I wrote and annotated bibliography. From the annotated bibliography I then wrote my argumentative paper from the research that has already been done. This has taught me a great skill for later in life. When it comes to writing a paper or giving a presentation to a company, it helps a great deal to get all your sources together annotate them and write from there. It makes the process faster and you have already done part of the work in each of your summaries.

Another skill that I learned from this class was the way to analyze text and how to pull them apart, and by doing this it helped me to better understand things when reading them. The first thing that must be done when analyzing a piece of writing is to identify the audience. By knowing the audience it lets you know what to start thinking about and what you might be able to expect. Next thing when analyzing is you state what you think the message is. Lastly you state what your thoughts are about the writing.

Overall I feel that this has been one of the best English classes that I have taken. It really covered a lot of things very in-depth. Because of this I feel that I learned a lot this year